

Resume Workshop



Who Are You?

• Jessica Rosa



- Assistant Manager of Student Services
- Career Development Officer for the CS Department
- E-mail jessica@cs.columbia.edu to make an appointment.
- You can find me in 455A CSB.

What is a Resume?

- Standard requirement of the job search process. Everyone needs one!
- A brief written account of educational and professional qualifications and experience
- Usually the first impression you will give to employers

Where Do I Begin?

- First, think about the types of jobs that you will be applying for.
- Your resume should be tailored to be relevant to the jobs you apply for.
- Make a list of all of your past and current educational and professional experiences, technical skills, leadership activities.
- Your final resume will not include this entire list.
 You will do a lot of editing and prioritizing of information before you reach your final resume.

Basic Format, part 1

- One 8.5" x 11" page. No more, no less.
- Margins should be no smaller than 0.5" on all sides.
- Does font matter? Yes!
 - □Size 10 -12. Your name should be slightly larger, but the rest of the text should be the same size.
 - ☐ Stick to professional fonts (Times New Roman, Arial, Tahoma, etc. Nothing ornate or blocky).

Basic Format, part 2

- Use bold, underline, or italics sparingly usually just as section headers
- Reverse chronological order most recent experiences first.
- Use bullet points to summarize your experiences and provide details.
- Be consistent!



This Slide Is Really Important 🥼



This may seem obvious but...

SPELL CHECK **PROOFREAD**

To avoid sending out a resume with spelling or grammatical errors, set your language preference in Microsoft Word to U.S. English so that spell check will pick up any errors. (Review tab -> Language -> Set Proofing Language).

Name and Contact Info at the Top of the Page

- Use school/professional e-mail addresses.
- Local home address and phone number.
- Website URLs can be included only if the website content is strictly professional.
- Here is an example:

CHRISTOPHER WALLACE

000 Lerner Hall ● New York, NY 10027 ● 212-853-5498 crw85@columbia.edu ● http://www.columbia.edu/~crw85

Education

- Higher Education only!
- List each college/university, degree awarded, and field of study.
- You can list your GPA in this section.
- You can list 2-3 courses that are most relevant to the jobs you are looking for.

EDUCATION

Columbia University, Fu Foundation School of Engineering and Applied Science MS in Mechanical Engineering, GPA 3.2/4.0 BS in Biomedical Engineering, GPA 3.3/4.0

New York, NY Expected May 2009 May 2007

Relevant Coursework: Biomedical Engineering Laboratory

Structure, Mechanics, and Adaptation of Bone

Professional Experience

- Each job should get a line that includes the organization name & location, your position, and the duration of your time working for the organization.
- Follow each organization's title line with a bullet-pointed description of your experience.
- Don't just list responsibilities focus on accomplishments and results!
- 2-3 bullet points per job

EXPERIENCE

Epithelial Research Group

La Jolla, CA Summer 2007

Research Assistant, Advanced Tissue Sciences

Developed novel three dimensional culture systems for effective tissue engineering with team assistant.

- Designed original devices to test mechanical and phenotypic properties of fibroblast cells.
- Created and developed novel in-vitro skin models to stimulate normal and diseased conditions.

Micro-mechanical Analysis & Design Lab, UC Berkeley

Berkeley, CA Summer 2006

Research Assistant

 Assisted with the development and design of fluidic interconnects for fluidic MEMS devices in order to develop portable reconstituted drug delivery system.

Provided assistance with clean room fabrication and testing of structures. Conducted various administrative tasks.

Research/Academic Project Experience

- If you haven't had much professional experience, you can bulk up your resume with your project experience.
- Keep format consistent with format of the professional experience section.
- Great opportunity to showcase your technical skills in action!
 Which programming languages, operating systems,
 applications, etc did you use? How did you use them?

Technical Skills

- All computer scientists should have a list of the languages and technical skills that they have mastered on their resume.
- If you list a skill, be prepared to prove it in technical interviews

TECHNICAL SKILLS

Applications: ISSE image processing, Lab View, AutoCAD R14, Pro-Engineering, MATLAB 5.0, Simulink,

Excel, MS Word, PowerPoint, Adobe PhotoShop 4.0, and Sigma Plot

Research & Development: Analog Circuit Design, Serial and Parallel Port Interfacing (focus on data acquisition),

and Computer Software Design (including DOS console programs, windows based, and

MFC programming)

Programming Languages: Fortran, C, C++, and HTML

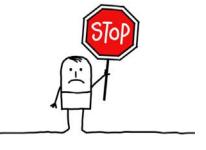
Operating Systems: UNIX, Linux, MSDos, Windows 95/98/NT, and Macintosh

Your Resume Can Include...

Activities/Awards/Leadership

- Add this information if:
 - ☐ it is very relevant to your professional goals
 - ☐your resume is light on professional or project experience
 - □you have enough room left on the page to do so.

- Personal information -- age, race, citizenship, etc.
- Use of the first person -- don't start sentences with "I"
- Irrelevant experiences.
- Images, graphics, or different ink colors.
- Hobbies.
- References.
- Salary info from previous jobs.



Remember...

White Space

Is

Your

Friend

Use Action Verbs

Action Verbs

Using varied, strong action verbs helps to grab the attention of the reader to make your resume stand out. You can use the examples below as starting points to command the attention of potential employers. For the full list, please visit our website.

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enforce	resolve	diagram	relate	handle
execute	schedule	do cument	report	maintain
govern	stage	engineer	solve	review
guide	stimulate	estimate	study	revise
handle	strategize	evaluate	test	schedule
hire	supervise	examine	trace	
initiate	train	extract		Improvement
instruct	tutor	find	Administrative	accelerate
interview		identify	analyze	adapt
lo calize	Research	interpret	arrange	affect
manage	analyze	investigate	assemble	amend
monitor	assess	locate	chart	amplify
motivate	calculate	pinpoint	compile	appraise
plan	chart	present	compute	arrange
preside	compile	produce	diagram	augment
regulate	compute	prove	document	balance
represent	design	recommend	gather	broaden
	execute govern guide handle hire initiate instruct interview localize manage monitor motivate plan preside regulate	execute schedule govern stage guide stimulate handle strategize hire supervise initiate train instruct tutor interview localize Research manage analyze monitor assess motivate calculate plan chart preside compute	execute schedule do cument govern stage engineer guide stimulate estimate handle strategize evaluate hire supervise examine initiate train extract instruct tutor find interview identify lo calize Research interpret manage analyze investigate mo nitor assess locate motivate calculate pinpoint plan chart present preside compile produce regulate compute prove	execute schedule do cument report govern stage engineer solve guide stimulate estimate study handle strategize evaluate test hire supervise examine trace initiate train extract instruct tutor find Administrative interview identify analyze lo calize Research interpret arrange manage analyze investigate assemble monitor assess locate chart motivate calculate pinpoint compile plan chart present compute preside compile produce diagram regulate compute

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Sample: Engineering

CHRISTOPHER R. WALLACE

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New York, NY 10027

212-853-5498
crw85@columbia.edu

http://www.columbia.edu/~crw85

EDUCATION

Columbia University, Fu Foundation School of Engineering and Applied Science

MS in Mechanical Engineering, GPA 3.2/4.0 BS in Biomedical Engineering, GPA 3.3/4.0 New York, NY Expected May 2009 May 2007

Relevant Coursework:

Biomedical Engineering Laboratory Structure, Mechanics, and Adaptation of Bone Solid Biomechanics Advanced Musculoskeletal Biomechanics Ethics of Biomedical Engineers Advanced Continuum Biomechanics

PROJECT EXPERIENCE

Columbia University

"Advanced Musculoskeletal Biomechanics"

New York, NY Spring 2008

Conducted ligament testing and joints articulation by implementing testing on fluid muscles between joints.

Worked in a team of three, under the supervision of faculty and laboratory.

Prepared research paper describing results, and presented findings to class.

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La Jolla, CA Summer 2007

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Summer 2006

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Excel, MS Word, PowerPoint, Adobe PhotoShop 4.0, and Sigma Plot

Research & Development: Analog Circuit Design, Serial and Parallel Port Interfacing (focus on data acquisition),

and Computer Software Design (including DOS console programs, windows based, and

MFC programming)

Programming Languages: Fortran, C, C++, and HTML

Operating Systems: UNIX, Limux, MSDos, Windows 95/98/NT, and Macintosh

Lab Equipment: Oscilloscope, Function Generator, Digital Multimeter, Spectometer, Fluorescent Microscope

with CCD technology, and Scanning Electron Microscope

Lab Techniques: Three-dimensional Cell Culture and Cell Line maintenance, Gel Electrophoresis (Zymmography),

Western Blot, Elisas, Flow Cyometry, Immunoflourescence Staining, and RNA extraction

PUBLICATIO

Ferrera, V.P., Cohen, J.K., Wallace, C.R. (2007) A dissociation between spatial attention and motor response selection in prefrontal cortex of macque. *Investigative Ophthalmology and Visual Science Supplement* 39, S324.

LEADERSHIP ACTIVITIES

Vice President, Biomedical Engineering Society, Columbia University Member, National Society of Black Engineers (NSBE) Emergency Room Volunteer, Columbia Presbyterian Hospital September 2007 - Present April 2005 - May 2007

Fall 2004

Any Questions?

